



Upwrite

Feedback Cycle

Ai-Powered Feedback For Teaching Argumentative Writing In Islamic Higher Education



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PREFACE

This book emerges from a deep conviction that the integration of artificial intelligence into English language teaching is not merely a technological novelty, it is a pedagogical opportunity. As EFL lecturers working within Islamic higher education, we are called to nurture students not only as competent academic writers but as thoughtful, ethically grounded individuals whose voices carry both intellectual rigor and moral purpose.

The UPWRITE model presented in this book investigating how AI-generated feedback influences the argumentative writing development of EFL students in an Islamic university context. What emerged from that research was more than a set of findings, it was a framework: a structured, values-integrated approach to leveraging AI feedback in the writing classroom that honours both academic excellence and the Islamic educational tradition.

This guide is written for the EFL lecturer who stands at the intersection of tradition and technology, who

wants to prepare students for a globalized world without losing sight of the character formation that Islamic education prioritizes.

The book is organized into seven chapters, each corresponding to a stage of the UPWRITE cycle. Practical tools, lesson plans, sample prompts, student essay examples with AI feedback, rubrics, and reflection activities, are embedded throughout so that you can begin implementing the approach in your own classroom immediately.

May this work serve as a humble contribution to the ongoing conversation about meaningful, ethical, and effective language education in Islamic universities, and may it benefit those who read and practice it. *Barakallahu fiikum.*

Semarang, 2026

The Authors

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